

Project name:	Determinants of executive functions, empathy and school achievement
Description:	The project includes the examination of executive functions (through questionnaires and objective measures), parental styles, empathy, aggressiveness, fears, motoric skills as well as the developmental and medical history with a special emphasis on neurorisk factors in children of late preschool and school age. The questionnaires on executive functions, styles and history are completed by parents for all children and parents assess the strengths and weaknesses of younger children. In addition to data provided by parents, self-descriptive measures and executive functions tests are used for older children.
Webpage:	
Source of funding:	University of Slavonski Brod
Beneficiary:	University of Slavonski Brod
Partners:	
Project budget:	2,500 €
Project duration:	October 2023 to September 2024
Location:	Slavonski Brod, Požega
Target groups:	Children aged 5 to 12 years and their parents
Objectives:	The main objectives of the project are to examine developmental changes and predictors of executive functions levels in children of late preschool and school age as well as the correlation between executive functions and parenting styles, school achievement, exposure to screens and different aspects of socio-emotional development such as the development of self-image, empathy, aggressiveness and fears in children.